

SEA 2024 FALL MEETING



Registration Brochure

#SEA24Fall
@SEAnesHQ

The Year of the Educator

November 7, 2024
Swissôtel Chicago • Chicago, Illinois



Jointly Provided by the American Society of Anesthesiologists (ASA) and the Society for Education in Anesthesia (SEA).

Register Online at www.SEAhq.org



 info@seahq.org

 (414) 389-8614

 www.seahq.org

Program Information

Target Audience

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines to network, learn best practices in medical education, and to further the medical education of anesthesiologists.

About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Learners will acquire skills to become more effective educators of medical students and resident physicians and to produce graduates who meet the differing expectations of the various education stakeholders.

Registration

Registration for the 2024 Fall Annual Meeting includes a continental breakfast, coffee breaks, lunch, all workshops, and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2024. Member registrants must have 2024 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's website at www.SEAhq.org.

Early Registration Deadline

The early registration deadline for the meeting is October 7, 2024. Registrations received after October 4, 2024, will be processed at a higher fee.

Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

Accreditation Information

The American Society of Anesthesiologists designates this live activity for a maximum of 6.25 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, mitigated. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

Disclosures

This activity's content is not related to products or services of an ACCME-defined ineligible entity; therefore, no one in control of content has a relevant financial relationship to disclose, and there is no potential for conflicts of interest.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at office@seahq.org or (414) 389-8614.

Cancellation Policy

Cancellations received through October 7, 2024 will receive a full refund. Cancellations received from October 8, 2023 through October 31, 2024 will receive a refund less a \$200 administration fee. Refunds will not be given after October 31, 2024. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI

Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

- Compare and contrast practical strategies to help trainees learn and develop expertise.
- Self-assess using the Clinician Educator Milestones, gaining insights into personal strengths and areas for growth within the realm of medical education.
- Develop and implement a comprehensive learning plan for professional advancement, tailored to address specific Clinician Educator Milestones and drive excellence in medical education practice.

Workshop Program Objectives *(Listed Alphabetically)*

An Educator as a Role Model: Building a Mentor, Advisor, and Coach (MAC) Program to Improve Anesthesiology Trainee Professional Development

Samuel D. Yanofsky, MD, MEd; Franklyn P. Cladis, MD, MBA, FAAP; Kristin Richards, MD

After attending this workshop participants will:

- Describe the importance of providing trainees with access to confidential and personalized role modeling relationships.
- Appreciate the Interactional foundations and developmental behaviors in an optimal role modeling program
- Identify the four phases of a successful role modeling program for anesthesiology training.
- Design materials to implement a mentor, advisor, and coach program at your own training program.

Bite Sized Development: Challenging Learning Situations: Strategies for Educators to Communicate Effectively

Sandeep Khanna

After hearing this bite sized development participants will:

- Be able to define disinterested learners and apply an assessment tool to evaluate such learners.
- Be able to discuss common communication challenges experienced by educators.
- Be able to apply relationship-centered communication skills with trainees.

Bite Sized Development: Core Competencies of Effective Coaching: A Key Skillset for Medical Educators

Aileen M. Adriano, MD

After hearing this bite sized development participants will:

- Understand the anatomy of a coaching conversation and the essential competencies of effective coaching
- Cultivate trust in their learners by building rapport to create a safe environment for learning and exploration by applying the success pyramid of questioning, listening, and relating as it relates to coaching presence.
- Spark curiosity and nurture learners' growth mindset by refining the art of asking powerful questions to encourage learner critical thinking and insight.

Bite Sized Development: Feedback Fundamentals: An Educator's Skillset for Effective Feedback

Whitney Fallahian, MD; Kristin M. Bevil, MD

After hearing this bite sized development participants will:

- Describe the key elements of feedback and identify important factors in giving effective feedback.
- Compare and contrast different feedback techniques, highlighting the positive and negative aspects of each.
- Discuss challenges and/or barriers that make feedback difficult.

Bite Sized Development: Mentoring the Next Generation: How to Setup a Program That Works for Your Residency

Mousab Eteer; Jayakar Guruswamy, M.D

After hearing this bite sized development participants will:

- Understand the mutual goals and expectations of mentors and mentees
- Identify and address the specific needs of their residency programs
- To implement effective mentorship programs and evaluate their success

Bite Sized Development: Teacher of the Year: A Highlight of Hallmark Educators and Application of their Learning Theory to Anesthesiology Education

Megha Patel, MD; Rachel Danowitz, MD

After hearing this bite sized development participants will:

- Describe the importance of learning theories and their foundational relevance to educational methodologies.
- Identify three historically significant educators and their respective learning theories.
- Implement the teaching principles to enhance clinical and didactic curricula in anesthesiology education.

Workshop Program Objectives *(Listed Alphabetically)*

continued from previous page

Can LLMs like ChatGPT Transform Your Teaching? Discover Practical Strategies You Can Implement Today!

Lawrence F. Chu, MD, MS (BCHM), MS (Epidemiology); Alex J. Goodell, MD; Simon Chu, MD; Viji Kurup, MD; Janak Chandrasoma, MD

After attending this workshop participants will:

- Articulate the fundamental principles and educational applications of large language models (LLMs), as demonstrated through group discussions and a hands-on activity at Station 1.
- Collaboratively develop at least one interdisciplinary lesson plan incorporating LLMs, utilizing insights from Stations 2 and 3, and present their plans for peer feedback and evaluation.
- Create a personalized implementation plan for integrating LLMs into their educational practices, addressing potential challenges and future advancements, as evidenced by role-playing exercises and discussions at the end of the workshop.

Developing a Professional Identity as an Educator through the Clinical Educator Milestones

Rachel Moquin, EdD, MA; Fei Chen, PhD, MEd, MStat; Lara Zisblatt, EdD, MA, PMME; Amy Miller Juve, Ed.D., M.Ed.

After attending this workshop participants will:

- Describe the basis for the development of a professional identity as clinical educator.
- Be familiar with the Clinical Educator Milestones.
- Identify strategies to guide faculty to use clinical educator milestones to develop a professional identity of a clinical educator.

Filling the Educator's Cup: Prioritizing Educator Well-being

Lauren K. Licatino, MD; Teeda Pinyavat, MD; Danielle Zheng, MD, PhD; Kristin Ondecko-Ligda, MD, FASA; Ji Yeon J. Kang, MD

After attending this workshop participants will:

- Build a shared understanding of the common stressors on education faculty and leadership.
- Articulate challenges of their dual roles as educators and administrators.
- Identify leadership skills that can make their administrative roles more manageable, such as team building, articulating their value, advocating for resources, and understanding the perspective of their departmental and institutional leaders.
- Use core values as a way to increase resilience and find meaning in their work as educators.
- Identify a community (local/institutional, national) they can turn to for inspiration and mentorship.

Guided Practice in Advising Medical Students Applying to Anesthesiology Residency

Michael P. Hofkamp, MD; Lori-Ann Edwards, M.B.B.S.; Nerlyne Jimenez, MD; Craig Lillie, MD; Jed Wolpaw, MD, M.Ed.

After attending this workshop participants will:

- Assess an applicant's competitiveness for anesthesiology.
- Advise an applicant on the optimal use of gold and silver signals.
- Determine when an applicant would benefit from dual applying as a backup plan.

Workshop Program Objectives *(Listed Alphabetically)*

continued from previous page

How to Coach Your Trainee: A Critical Tool for Supporting Career Development

Karen J. Souter, MB BS FRCA MACM ACC; Lisa Caplan, MD, FASA; Susan Smith, MD; Ike Eriator, MD MPH MBA; Amy N. DiLorezno, PhD, MRC

After attending this workshop participants will:

- Discuss basic coaching techniques o Cultivating coaching presence o The Level 3 listening, Pause and Ask (LPA) technique o Using “powerful questions” to identify actionable next steps o Apply a coaching approach to facilitating next steps.
- Demonstrate the use of coaching skills in working with trainees to support career development choices.
- In small groups, practice coaching skills with a peer or peers.
- In small groups, demonstrate the use of coaching techniques to foster trainee career development.

Teaching Up: Strategies for Educating and Influencing Colleagues and Senior Faculty

Sara Neves, MD; Emily Stebbins, MD; Daniel Walsh, MD; Maurice F. Joyce, MD, EdM, FASA

After attending this workshop participants will:

- Develop a framework for anesthesiology educators to enhance faculty development in medical education.
- Discuss strategies for training faculty members in evidence-based medical education techniques.
- Identify faculty in need of intervention and define their areas of deficit.
- Develop strategies for remediating faculty with deficits in medical education.

The Future of Productivity: How the Busy Clinician Educator Can Use AI to Their Advantage

Marc Sherwin, MD; Heather Ballard, MD, MS; Bryan Mahoney, MD; John D. Mitchell, MD; Mitchell Phillips, MD, MBA; David Stahl, MD FASA

After attending this workshop participants will:

- Generate presentations utilizing AI.
- Use AI to create assessments.
- Use AI for drafting emails.
- Help with scheduling and meetings.
- Summarize journal articles.

The Great Escape! Level Up Your Educator Skillset with Escape Rooms, Virtual Escapes, and Escape Boxes

Jeffrey Huang, MD, MS, CHSE; Lisa Caplan, MD, FASA; Nicholas Cormier, MD; Garrett W. Burnett, MD; Elvera L. Baron, MD, PhD; Daniel Kinney, MD

After attending this workshop participants will:

- Explain how the PICRAT and TPACK conceptual frameworks intersect with educational escape games.
- Identify appropriate educational contexts for implementing in-person escape rooms, virtual escape rooms, and escape boxes.
- List the steps to systematically design an effective educational escape game.
- Design an effective puzzle or challenge for an educational escape game.

The Science of Learning: Updating your Passive Didactic Session to Facilitate Learning

Leila Zuo, MD; Melanie Liu, MD; Mirjana Vustar, MD; Vidya T. Raman, MD, MBA, FASA, FAAP; Titilopemi Aina-Jones, MD, MPH

After attending this workshop participants will:

- Compare and contrast passive vs. active learning.
- Identify 3 strategies to increase active learning in a large group setting.
- Practice at least one technique for active learning in large group setting.
- Apply at least two active learning teaching techniques to update a traditional lecture.

Using the Think Aloud Method for Improving Self-Regulated Learning

Jessica L. De Santis, PhD; Annie L. Castro, MD; Lara India, MD; Maria Muravyeva, MD

After attending this workshop participants will:

- Describe Metacognition and the Think Aloud process for learning and education with trainees.
- Differentiate when the Think Aloud method be most appropriate in teaching.
- Identify key evidence of learner metacognition occurs.
- Create a plan for using Think Aloud in a variety of educational scenarios, both in the OR and didactic environments.

Program Schedule

Thursday, November 7, 2024

Time	Event
7:00am – 5:00pm	SEA Fall Meeting Registration
8:00am – 8:55am	Breakfast & Committee Roundtable Discussions
9:00am – 9:15am	Welcome and Announcements <i>Amy Miller Juve, EdD, MEd; Dawn Dillman, MD</i>
9:15am – 9:25am	McLeskey Lecture: Targeting Adaptive Expertise: Practical Strategies for Lifelong Learning <i>Bill Cutrer, MD, MEd</i>
10:45am – 11:00am	Coffee Break
11:00am – 12:30pm	Workshops – Set #1 (Space is limited to 30 per workshop)
	Workshop A: An Educator as a Role Model: Building a Mentor, Advisor, and Coach (MAC) Program to Improve Anesthesiology Trainee Professional Development
	Workshop B: Developing a Professional Identity as an Educator through the Clinical Educator Milestones
	Workshop C: Filling the Educator's Cup: Prioritizing Educator Well-being
	Workshop D: Teaching Up: Strategies for Educating and Influencing Colleagues and Senior Faculty
	Workshop E: The Future of Productivity: How the Busy Clinician Educator Can Use AI to Their Advantage
	Workshop F: The Great Escape! Level Up Your Educator Skillset with Escape Rooms, Virtual Escapes, and Escape Boxes
	Workshop G: The Science of Learning: Updating your Passive Didactic Session to Facilitate Learning
12:30pm – 1:30pm	Membership Luncheon and Business Meeting
1:30pm – 2:15pm	Duke Award Presentation & Lecture
2:15pm – 3:15pm	Year of the Educator: Charting Your Journey to Excellence Using the Clinician Educator Milestones <i>Laura Edgar, EdD, CAE</i>
3:15pm – 3:30pm	Coffee Break
3:00pm – 4:30pm	Workshops – Set #2 (Space is limited to 30 per workshop)
	Workshop A: Can LLMs like ChatGPT Transform Your Teaching? Discover Practical Strategies You Can Implement Today!
	Workshop B: Guided Practice in Advising Medical Students Applying to Anesthesiology Residency
	Workshop C: How to Coach Your Trainee: A Critical Tool for Supporting Career Development
	Workshop D: Using the Think Aloud Method for Improving Self-Regulated Learning
	Bite Sized Developments (10-12 Minute Mini Presentations): <ul style="list-style-type: none"> » Challenging Learning Situations: Strategies for Educators to Communicate Effectively » Core Competencies of Effective Coaching: A Key Skillset for Medical Educators » Feedback Fundamentals: An Educator's Skillset for Effective Feedback » Mentoring the Next Generation: How to Setup a Program That Works for Your Residency » Teacher of the Year: A Highlight of Hallmark Educators and Application of their Learning Theory to Anesthesiology Education

Program Planning Committee

Dawn Dillman (she/her/hers), MD

Co-Chair, 2024 Fall Meeting
Clinical Professor
University of Iowa Hospitals & Clinics
Iowa City, IA

Amy Miller Juve (she/her/hers), Ed.D, M.Ed.

Co-Chair, 2024 Fall Meeting
Professor of Anesthesiology
Oregon Health & Science University
Portland, OR

Kristin Ondecko-Ligda, MD, FASA

Chair, Educational Meetings Committee
Assistant Professor
University of Pittsburgh School of Medicine
Mars, PA

Barbara Orlando, MD, PhD

Chair Designee, Educational Meetings Committee
Associate Professor;
Chief of Obstetric Anesthesiology
University of Texas Health Science Center at Houston
Houston, TX

STAFF**Andrew Bronson, CAE**

Executive Director
Society for Education in Anesthesia
Milwaukee, WI

Faculty

Aileen M. Adriano (she/her/hers), MD

Clinical Associate Professor
Stanford University
Stanford, CA

Titilopemi Aina-Jones (she/her/hers), MD, MPH

Associate Professor
BCM
Houston, TX

Heather Ballard, MD, MS

Associate Professor of Anesthesiology
Ann and Robert H. Lurie Children's Hospital of Chicago
Chicago, IL

Elvera L. Baron, MD, PhD

Associate Professor of Anesthesiology
Case Western Reserve University SOM at Louis Stokes Cleveland VAMC
Cleveland, OH

Kristin M. Bevil (she/her/hers), MD

Assistant Professor
University of Wisconsin School of Medicine and Public Health
Madison, WI

Garrett W. Burnett (he/him/his), MD

Associate Professor of Anesthesiology
Icahn School of Medicine at Mount Sinai Hospital
New York, NY

Lisa Caplan (she/her/hers), MD, FASA

Associate Professor of anesthesiology
Baylor College of Medicine/Texas Children's Hospital
Bellaire, TX

Annie L. Castro (she/her/hers), MD

Assistant Professor of Anesthesiology
Medical College of Wisconsin
Milwaukee, WI

Janak Chandrasoma, MD

Assistant Professor
USC Keck School

Fei Chen, PhD, MEd, MStat

Assistant Professor
The University of North Carolina at Chapel Hill, Department of Anesthesiology
Chapel Hill, NC

Lawrence F. Chu (he/him/his), MD, MS (BCHM), MS (Epidemiology)

Professor of Anesthesiology, Perioperative and Pain Medicine
Stanford University School of Medicine
Palo Alto, CA

Simon Chu, MD

Resident Research Fellow
UCSF

Franklyn P. Cladis (he/him/his), MD, MBA, FAAP

Professor Anesthesiology and Perioperative Medicine
The UPMC Childrens Hospital of Pittsburgh
Pittsburgh, PA

Andrew Corcoran (he/him/his), MD

Assistant Professor
Oregon Health Sciences University
Portland, OR

Nicholas Cormier, MD

Head and Neck Anesthesiology Fellow
Yale School of Medicine
West Haven, CT

Bill Cutrer, MD, MEd

Senior Associate Dean for Undergraduate Medical Education Associate Vice President for Educational Affairs Professor of Pediatrics, Critical Care Medicine
Vanderbilt University School of Medicine Monroe Carell Jr. Children's Hospital at Vanderbilt
Nashville, TN

Rachel Danowitz (she/her/hers), MD

Assistant Professor, Director Medical Student Anesthesiology Clerkship
University of Utah
Salt Lake City, UT

Jessica L. De Santis (she/her/hers), PhD

Assistant Professor and Education Specialist
Medical College of Wisconsin
Wauwatosa, WI

Dawn Dillman (she/her/hers), MD

Clinical Professor
University of Iowa Hospitals & Clinics
Iowa City, IA

Amy N. DiLorezno (she/her/hers), PhD, MRC

Assistant Dean - GME
University of Kentucky
Lexington, KY

Laura Edgar, EdD, CAE

Senior Vice President, Competencies, Milestones, and Faculty Development
Accreditation Council for Graduate Medical Education
Chicago, IL

Lori-Ann Edwards, M.B.B.S.

Assistant Professor of Anesthesiology and Critical Care Medicine
Johns Hopkins University
Arnold, MD

Ike Eriator, MD MPH MBA

Professor
University of Mississippi
Jackson, MS

Whitney Fallahian (she/her/hers), MD

Assistant Professor
University of Wisconsin
Madison, WI

Alex J. Goodell (he/him/his), MD

Clinical Scholar
Stanford Anesthesiology
Department of Anesthesiology
Stanford, CA

Jayakar Guruswamy (he/him/his), M.D

Associate Residency Program Director
Henry Ford Health, Assistant Professor of Anesthesiology
Michigan State University
College of Human Medicine.
Detroit, MI

Michael P. Hofkamp (he/him/his), MD

Associate Professor of Anesthesiology
Baylor Scott & White Medical Center-Temple
Round Rock, TX

Jeffrey Huang (he/him/his), MD, MS, CHSE

Assistant Professor of Anesthesiology
Mayo Clinic - Rochester
Rochester, MN

Lara India (she/her/hers), MD

Assistant Professor
Medical College of Wisconsin
Milwaukee, WI

Nerlyne Jimenez (she/her/hers), MD

Assistant Professor
Emory University
Brookhaven, GA

Maurice F. Joyce (he/him/his), MD, EdM, FASA

Associate Professor
Tufts University School of Medicine
Canton, MA

Ji Yeon J. Kang (she/her/hers), MD

Associate Professor, Department of Anesthesia
Cincinnati Children's Hospital Medical Center
Cincinnati, OH

Sandeep Khanna**Daniel Kinney (he/him/his), MD**

Assistant Professor
Yale Department of Anesthesiology
New Haven, CT

Viji Kurup (she/her/hers), MD

Professor
Yale New Haven Health
Trumbull, CT

Lauren K. Licatino (she/her/hers), MD

Assistant Professor of Anesthesiology
Mayo Clinic - Rochester
Rochester, MN



Faculty *continued*

Craig Lilie, MD

Assistant Professor
Baylor Scott & White
Medical Center - Baylor
College of Medicine
(Temple)
Temple, TX

Melanie Liu (she/her/hers), MD

Assistant Professor
University of Washington
Seattle, WA

Bryan Mahoney, MD

Associate Professor
Mount Sinai Morningside
and West
New York, NY

Mousab Eteer**Amy Miller Juve (she/her/hers), Ed.D, M.Ed.**

Professor of Anesthesiology
Oregon Health & Science
University
Portland, OR

John D. Mitchell (he/him/his), MD

Professor of Anesthesiology
Michigan State University
CHM
Detroit, MI

Rachel Moquin (she/her/hers), EdD, MA

Associate Vice-Chair for
Faculty and Educator
Development, Associate
Professor
Washington University
School of Medicine in St.
Louis
St Louis, MO

Maria Muravyeva, MD

Assistant Professor
Medical College of
Wisconsin
Elm Grove, WI

Sara Neves, MD

Program Director, Assistant
Professor
Beth Israel Deaconess
Medical Center
Belmont, MA

Kristin Ondecho-Ligda, MD, FASA

Assistant Professor
University of Pittsburgh
School of Medicine
Mars, PA

Megha Patel (she/her/hers), MD

Assistant Professor,
Pediatric Anesthesiology
Fellowship Program
Director
University of Texas
Southwestern
Dallas, TX

Mitchell Phillips (he/him/his), MD, MBA

Assistant Professor of
Anesthesiology
Nemours Children's
Hospital
Orlando, FL

Teeda Pinyavat (she/her/hers), MD

Associate Professor of
Anesthesiology
Columbia University
New York, NY

Vidya T. Raman (she/her/hers), MD, MBA, FASA, FAAP

Professor, Clinical
OSU
Columbus, OH

Kristin Richards (she/her/hers), MD

Associate Professor of
Anesthesiology
Children's Hospital Los
Angeles
Los Angeles, CA

Marc Sherwin, MD

Assistant Professor of
Anesthesiology
Icahn School of Medicine at
Mount Sinai Hospital
New York, NY

Susan Smith (she/her/hers), MD

Assistant Professor
Emory University
Decatur, GA

Karen J. Souter (she/her/hers), MB BS FRCA MACM ACC

Professor
University of Washington
Seattle, WA

David Stahl (he/him/his), MD FASA

Clinical Professor of
Anesthesiology
Stanford University
Menlo Park, CA

Emily Stebbins (she/her/hers), MD

Associate Professor of
Anesthesiology and
Pediatrics, Residency
Program Director
University of Vermont
Medical Center
Burlington, VT

Mirjana Vustar (she/her/hers), MD

Associate Professor
SSM Health / Saint Louis
University
St. Louis, MO

Daniel Walsh, MD

Assistant Professor
Beth Israel Deaconess
Medical Center
Boston, MA

Jed Wolpaw (he/him/his), MD, M.Ed.

Associate Professor and
Residency Program
Director
Johns Hopkins University
Baltimore, MD

Glenn E. Woodworth, MD

Professor
Oregon Health & Science
University
Lake Oswego, OR

Samuel D. Yanofsky, MD, MEd

Professor of Anesthesiology
Children's Hospital of Los
Angeles
Los Angeles, CA

Danielle Zheng (she/her/hers), MD, PhD

Assistant Professor
UPMC
Pittsburgh, PA

Lara Zisblatt (she/her/hers), EdD, MA, PMME

Education Specialist
Department of
Anesthesiology University
of Michigan School of
Medicine
Ann Arbor, MI

Leila Zuo (she/her/hers), MD

Associate Professor
Oregon Health & Science
University
Portland, OR

Hotel and Transportation Information

Swissôtel Chicago

323 East Upper Wacker Drive
Chicago, IL 60601
Phone: (312) 565-0565

<http://www.swissotel.com/hotels/chicago/>

Reservations start at \$259/night.

Reservations start at \$259/night.
Reservation can be made online at
<https://book.passkey.com/e/50848485>
or by calling the Swissotel Reservations
Department at 1-888-737-9477.

Please note: If you are planning to attend the SAAAPM Annual Meeting afterwards, you will need to make a second reservation for those nights online at <https://book.passkey.com/e/50847256> or by calling the Swissotel Reservations Department at 1-888-737-9477. The hotel will assign you the same room for your entire stay.

Discounted Airfare on Delta Air Lines

Delta Air Lines is pleased to offer special discounts for SEA/SAAAPM.

Please [click here](#) to book your flights.

You may also call Conferences and Events® at 1.800.328.1111* Monday-Friday, 8:00 a.m. – 6:30 p.m. (EST) and refer to Meeting Event Code **NY3GA**

***Please note there is not a service fee for reservations booked and ticketed via our reservation 800 number.**

Local Airports

O'Hare International Airport (ORD), located 17 miles from downtown, is one of the largest airports in the world.

Midway International Airport (MDW) is located 10 miles from downtown Chicago is another convenient travel option.

Visit www.flychicago.com for details on parking, amenities, flight status, terminal maps and more for both O'Hare and Midway airports.

Both airports offer plentiful taxi service to downtown. Rates range from \$40-50 from O'Hare, and \$30-40 from Midway. Rates vary based on travel time and are subject to change.

The hotel does not provide shuttle service.

For more information on light rail, visit: www.transitchicago.com/airports

Parking

The Swissôtel Chicago offers 24-hour valet parking and will provide a 50% discount on the published valet pricing at time of check-in for SEA attendees.

Please request your coupon for discounted valet parking at the meeting registration desk. You do not need to stay at the hotel to receive discounted parking.

Save the Dates

Mark your calendar and be sure to join us at future SEA Meetings



2024 Workshop on Teaching
January 25-28, 2025
The Alford Inn
Winter Park, FL



2025 Spring Meeting
April 4-6, 2025
AT&T Hotel and Conference Center
Austin, Texas



2025 Fall Meeting
November 6, 2025
Swissôtel Chicago
Chicago, IL