

SAN FRANCISCO



Good Enough? Assuring the Quality of
Independent Anesthesiologists –
A Global Perspective on Training

Society for Education in Anesthesia
2013 Fall Annual Meeting
Friday, October 11, 2013

Moscone Center
San Francisco, CA



Jointly sponsored by the American Society of Anesthesiologists (ASA)
and Society for Education in Anesthesia (SEA).

Society for Education in Anesthesia 2013

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Program Faculty

Meghan A. Bhave, MD

Resident Physician
University of California, San Francisco
San Francisco, CA

Alison Brainard, MD

Assistant Professor
Department of Anesthesiology
University of Colorado Denver
School of Medicine
Aurora, CO

Jason Brainard, MD

Assistant Professor
Department of Anesthesiology
University of Colorado Denver
School of Medicine
Aurora, CO

Kirsten Broadfoot, PhD

Assistant Professor
Colorado State University
Fort Collins, CO

Marek Brzezinski, MD, PhD

Associate Professor, Anesthesiology
Department of Anesthesia/Perioperative
Care
University of California, San Francisco
San Francisco, CA

Ira Todd Cohen, MD, MEd

Professor of Anesthesiology and Pediatrics
Department of Anesthesiology and Pain
Medicine
Children's National Medical Center
Washington, DC

Neal Cohen, MD, MPH, MS

Professor, Clinical Anesthesiology
Interim Vice Dean, Academic Affairs
University of California, San Francisco
San Francisco, CA

Dawn Dillman, MD

Associate Professor, Anesthesiology &
Perioperative Medicine
Oregon Health & Science University
Portland, OR

Amy DiLorenzo, MA

Senior Lecturer
Department of Anesthesiology
University of Kentucky Medical Center
Lexington, KY

L. Jane Easdown, MD, FRCP(c)

Associate Professor and Clinician Educator
Department of Anesthesiology
Vanderbilt University Medical Center
Nashville, TN

Matthew Fiegel, MD

Associate Professor, Anesthesiology
University of Colorado Denver
School of Medicine
Aurora, CO

Glenn Gravlee, MD

Professor, Anesthesiology
University of Colorado Denver
School of Medicine
Aurora, CO

Karen Hauer, MD

Professor, Clinical Anesthesiology
University of California, San Francisco
San Francisco, CA

Adrian Hendrickse, MD

Associate Professor
Director, University Anesthesiology Simu-
lation Program
Department of Anesthesiology
University of Colorado Denver
Aurora, CO

Stephen J. Kimatian, MD

Department of Pediatric Anesthesiology
Vice Chair, Education
Anesthesiology Institute
Cleveland Clinic Foundation
Cleveland, OH

Leslie C. Jameson, MD

Associate Professor, Anesthesiology
University of Colorado Denver
School of Medicine
Aurora, CO

Catherine Lucey, MD

Professor
Vice Dean for Education
University of California, San Francisco
San Francisco, CA

Debbie Nolan, FRCA

Vice President
Royal College of Anaesthetists
London, England

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St. Johns, NL Canada

Lindy Roberts, MB, BS, FANZCA, FFPMANZCA, FAICD

President, Australian and New Zealand
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Staff Specialist, Anaesthesia and Pain
Management
Sir Charles Gairdner Hospital
Perth, Australia

Randy Schell, MD, MACM

Academic Vice-Chairman, Program
Director, and Professor of Anesthesiology,
Surgery and Pediatrics
University of Kentucky
Lexington, KY

Marina Shindell, DO

Associate Professor
Department of Anesthesiology
University of Colorado Denver
Aurora, CO

Karen J. Souter, MB, BS, MSc, FRCA

Associate Professor
Residency Program Director
University of Washington
Seattle, WA

Marsha Wakefield, MD, MHPE

Associate Professor and Associate Program
Director
Department of Anesthesiology
University of Alabama – Birmingham
Birmingham, AL

Program Information

Jointly sponsored by



and



Target Audience

This meeting is designed for anesthesiologists and practitioners who specialize in anesthesia education.

About This Meeting

The purpose of this meeting is to educate and share information that will enable anesthesiology practitioners to provide the highest level of education to further develop our field and improve patient outcomes.

Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 7.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

General Session Learning Objectives

1. Discuss potential successful and unsuccessful strategies in the implementation of a competency-based curriculum, and be able to formulate ideas to overcome potential problems.
2. Describe, develop and validate workable Entrustable Professional Activities (EPAs) in anesthesiology practice.
3. Identify the arguments for and against the implementation of competency-based training.
4. Identify common problems, identify common strategies, and to develop a plan for the remediation of unprofessional behavior.

Disclosure

The American Society of Anesthesiologists adheres to ACCME Essentials Areas, Standards, and Policies regarding industry support of continuing medical education. Disclosure of the planning committee and faculty's commercial relationships will be made known at the time of the activity. Faculty are required to openly disclose any limitations of data and/or any discussion of any off-label, experimental, or investigational uses of drugs or devices.

Disclaimer

The information provided at this CME activity is for continuing education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

Needs Assessment

Topics for this meeting were selected by various methods. Suggestions for topics were derived from the evaluations of the 2012 and other previous Spring and Fall Annual Meetings, the Educational Meetings Committee, Board members, reviews of the published literature with the highest impact on the specialty, and by soliciting suggestions from SEA members actively involved in anesthesia education.

Resolutions of Conflicts of Interest

In accordance with the ACCME Standards for Commercial Support of CME, the American Society of Anesthesiologists has implemented mechanisms, prior to the planning and implementation of this CME activity, to identify and resolve conflicts of interest for all individuals in a position to control content of this CME activity.

Workshop Goals

Upon completion of this session, the participants will be able to:

Myths and Evidence on Giving Effective Feedback: Moving Beyond the "Feedback Sandwich"

1. Identify the current evidence related to providing effective feedback.
2. Describe resident trainee perceptions of effective faculty feedback.
3. Diagnose barriers to effective feedback.
4. Utilize techniques for providing feedback in difficult situations.

The Troubled Attending

1. Produce a departmental plan for assessment of the failing colleague.
2. Know resources available for remediation.
3. Understand the process of competency testing and when it would be valuable for an attending.

Physician Performance Assessment and Improvement: Can it be done in training?

1. Discuss the relevance of PPAI activities to Maintenance of Certification in Anesthesiology for board-certified physicians.
2. Create an outline of the components of a PPAI module.
3. Anticipate potential obstacles to including a PPAI module in residency.

Developing a "Milestone" OSCE to Assess the Learner and Train Your Faculty

1. Create OSCE scenarios for the purpose of assessing milestones.
2. Make a check list of knowledge, skills or behaviors to rate performance.
3. Rate actual OSCE performance videos with checklists, and milestones.
4. Evaluate the benefits and challenges of OSCE performance assessment.

Milestones of Anesthesia Achievable in the ICU

1. Understand and discuss the fundamental differences between ICU and OR teaching.
2. Appreciate and highlight milestones unique to ICU – or milestones best suited for ICU.
3. Achieve competence to teach, evaluate and assess the above identified ICU milestones.

Program Schedule

7:00 – 8:00 am	Breakfast and Committee Roundtable Discussion		
8:00 – 8:15 am	Welcome and Introductions Adrian Hendrickse, MD – Chair Ira Todd Cohen, MD – President		
8:15 – 9:00 am	McLeskey Lecture Presented By: Ira Todd Cohen, MD Speaker: Catherine Lucey, MD		
9:00 – 9:15 am	Question and Answer Session		
9:15 – 10:15 am	General Session: Global Views on Assuring Performance Standards Susan O’Leary, MD – Canada Debbie Nolan, MD – United Kingdom Lindy Roberts, MD – Australia/New Zealand	12:15 – 1:15 pm	Luncheon and Business Meeting (website update)
10:15 – 10:30 am	Question and Answer Session	1:15 – 2:00 pm	Duke Award Presented by: Ira Todd Cohen, MD Recipient: Catherine M. Kuhn, MD
10:30 – 10:45 am	Networking Session with Refreshments	2:00 – 2:45 pm	General Session: Entrustable Professional Activities: Trusting Our Residents to Practice Independently Karen Hauer, MD
10:45 am – 12:15 pm	Workshops (select one)	2:45 – 3:30 pm	General Session: Measuring Clinical Competence: The Impossible Dream? Pro-Con Debate Neal Cohen, MD – Pro Glenn Gravlee, MD – Con
	A. Myths and Evidence on Giving Effective Feedback: Moving Beyond the “Feedback Sandwich” Amy DiLorenzo, MA Randy Schell, MD MACM	3:30 – 4:30 pm	General Session: My Life, Your Hands: The Importance of Remediating Anesthesia’s ‘Soft Side’ Kirsten Broadfoot, PhD
	B. The Troubled Attending Alison Brainard, MD Jason Brainard, MD Matthew Fiegel, MD Marina Shindell, DO	4:30 pm	Conclusion of Program
	C. Physician Performance Assessment and Improvement: Can it be done in training? Dawn Dillman, MD Leslie C. Jameson, MD		
			D. Developing a “Milestone” OSCE to Assess the Learner and Train Your Faculty L. Jane Easdown, MD, CM, MHPE Marsha Wakefield, MD, MHPE
			E. Milestones of Anesthesia Achievable in the ICU Marek Brzezinski, MD, PhD Meghan Bhave, MD Stephen J. Kimatian, MD
			F. SEA/FAER Scholar Program (invitation only) Stephen J. Kimatian, MD Karen J. Souter, MB, BS, MSc, FRCA

Meeting Location

Moscone Center

San Francisco, CA, USA
747 Howard St
San Francisco, CA 94103

The Moscone Center is located in the urban heart of San Francisco's downtown district. For more information, visit www.moscone.com

Hotel Reservation

You can view all available hotels as well as make airline reservations through the ASA Annual Meeting Housing Bureau at <http://www.asahq.org/Annual-Meeting/Registration-Housing-and-Travel.aspx> by September 2013.



Save these dates for future SEA meetings

Register online at www.SEAhq.org

2014 Spring Annual Meeting

May 29 – June 1, 2014

Hyatt Regency Boston

Boston, MA



SEA Breakfast Subspecialty Panel at Anesthesiology 2013

Can We Build a Better Anesthesiologist?

Date: Sunday, October 13, 2013

Time: 7:00 – 8:15 am

Location: Moscone West – Room 132

Description

The SEA Breakfast Subspecialty Panel will examine the efforts being made to improve anesthesia education to ensure the best possible outcomes. A laudable goal, but are we going about it in the right way and how will we know if we achieve it?

Learning Objectives

1. Describe how changes in post-graduate education are designed to produce higher quality residents.
2. Explore how the evolution of anesthesia fellowships will produce higher quality fellows.
3. Discuss how new criteria for CME activities intend to produce higher quality practicing anesthesiologists.



Lead Speaker – Back to the Future

Ira Todd Cohen, MD, MEd

Speakers

Changes in Residency: Milestones or Millstones

Catherine Mary Kuhn, MD

Changes in Fellowship: Specialization or Balkanization

Samuel Yanofsky, MD

Changes in CME: Competency or Bureaucracy

Carol Ann B. Diachun, MD

Please note that this session is created and submitted to ASA by SEA. This session is NOT included in your registration to the SEA Fall Annual Meeting. Registration for the ASA Subspecialty Panels must be done through the ASA registration website www.asahq.org/Annual-Meeting/Registration-Housing-and-Travel/Registration.aspx



SEA 2013 Fall Annual Meeting

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Friday, October 11, 2013 ♦ Moscone Center ♦ San Francisco, CA

Please Print or Type

_____ ABA# _____

First Name _____ Last Name _____

Degree _____

Title (Professor, Associate Professor, etc.) _____ Institution _____

Preferred Mailing Address _____

City _____ State _____ ZIP Code _____

Phone _____ Fax _____

E-mail _____

Payment Information

- Check (Made payable to Society of Education in Anesthesia; U.S. currency only)
- VISA MasterCard AmericanExpress
- Discover

Credit Card Number

Exp. Date

Name on Card

Signature

Refund Policy: Full refund through September 27, 2013; 75% refund through October 8, 2013. Refunds are determined by the date written cancellation is received at the SEA office.

- I will require handicap assistance. I will require vegetarian meals. I will require kosher meals.
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Special Needs: The Society for Education in Anesthesia is committed to making its activities accessible to all individuals. If you are in need of an accommodation, please do not hesitate to call and/or submit a description of your needs in writing in order to receive service.

Registration Fees

Early Registration Fee Deadline: October 1, 2013. Please note that all registration will be closed after October 8, 2013. After your registration has been processed, a confirmation will be sent to the address above. Please check the appropriate box. Fee includes breakfast, lunch, breaks, and course material.

Early Registration Fee

(Through October 1, 2013)

- \$195 SEA Member
- \$100 SEA Member Resident/Fellow
- \$390 Non-Member*
- \$115 Non-Member Resident/Fellow*
- \$160 Non-Member Education Coordinator/Administrator
- \$175 Non-Member International*
- \$25 Medical Student

Late Registration Fee

(After October 1, 2013)

- \$245 SEA Member
- \$150 SEA Member Resident/Fellow
- \$440 Non-Member*
- \$165 Non-Member Resident/Fellow*
- \$210 Non-Member Education Coordinator/Administrator
- \$225 Non-Member International*
- \$25 Medical Student

* Fee includes 2014 membership dues.

Workshops

Morning Workshops, 10:45 a.m. - 12:15 p.m.

Please place a (1) next to your first choice; (2) next to your second choice; (3) next to your third choice.

- _____ A. Myths and Evidence on Giving Effective Feedback: Moving Beyond the "Feedback Sandwich"
- _____ B. The Troubled Attending
- _____ C. Physician Performance Assessment and Improvement: Can it be done in training?
- _____ D. Developing a "Milestone" OSCE to Assess the Learner and Train Your Faculty
- _____ E. Milestones of Anesthesia Achievable in the ICU

Send to: Society for Education in Anesthesia

6737 W. Washington St. ♦ Suite 1300 ♦ Milwaukee, WI 53214 ♦ Fax: (414) 276-7704

For quick and easy online registration, visit www.seahq.org

