



SEA

SOCIETY FOR EDUCATION IN ANESTHESIA



SEA 2017 FALL MEETING BOSTON

Educators as Leaders
October 20, 2017
Sheraton Boston Hotel
Boston, MA

**REGISTRATION
BROCHURE**

American Society of
Anesthesiologists®

Jointly provided by the American
Society of Anesthesiologists (ASA)
and Society for Education in
Anesthesia (SEA).



Register Online at www.SEAhq.org

Program Information

Target Audience

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Registration

Registration for the 2017 Fall Annual Meeting includes a continental breakfast, coffee breaks, lunch, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2017. Member registrants must have 2017 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's website at www.SEAhq.org.

Registration Deadline

The registration deadline for the meeting is October 6, 2017. Registrations received after October 6, 2017, will be processed at a higher fee.

ACCME Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 6.25 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Commercial Support Acknowledgement

The CME activity is not supported by any educational grants.

Disclaimer

The information provided at this CME activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy

Cancellations received through October 6, 2017, will receive a full refund. Cancellations received from October 7, 2017 through October 13, 2017 will receive a refund of 60 percent. Refunds will not be given after October 13, 2017. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

- Recognize that there are various theories behind leadership and that people who are not in leadership positions can provide leadership.
- Recognize that the overreaching goal of medical education will be achieved when educators with different levels of responsibility engage with the leadership process.
- Recognize that effective leadership in medical education may require the sense and understanding that all involved can make a difference.
- Use tools presented to help develop knowledge to educate future leaders.
- Understand that leadership can be learned and that excellent leadership is essential in engaging the collective whole in leadership to achieving strategic directions and build collaborations across all stakeholders in the academic medicine to achieve the overreaching goal of excellence in healthcare.
- Describe common elements of effective leadership development principles.
- Recognize that development of leadership benefits academic medicine and improved healthcare.
- Recognize that leadership works when people work together towards mutual benefit and when individuals with different levels of responsibility engage with the leadership process and it requires all to work together toward the implementation of effective processes.

Workshop Program Objectives *(Listed Alphabetically)*

Educational Leadership for the 21st Century: Mindset, Grit and Self-Compassion

Upon completion of this activity, learners will:

- Describe the concepts of growth mindset, fixed mindset, grit and self-compassion.
- Report their current mindset and level of grit and use that information in their own development as educational leadership.
- Discuss skills required to develop and maintain a growth mindset and potential challenges when we fall into a fixed mindset.
- Provide feedback to encourage a growth mindset.

Entrustable Professional Activities – Creating Meaningful Assessment in Graduate Medical Education

Upon completion of this activity, learners will:

- Define EPAs and their relation to NAS/Milestones.
- Design EPAs for the local setting.
- Describe implementation strategies for EPAs.
- Identify levels of supervision assessed in EPAs.
- Discuss the strengths and weaknesses of EPAs as an assessment approach.

How to Meet and Exceed the Future ACGME Common Program Requirements on Wellness

Upon completion of this activity, learners will:

- Cite the components of the ACGME Common Program Requirements, Section VI.C addressing Well-Being.
- Determine the minimum demonstrable actions or components required to satisfy all criteria set out in Section VI.C Well-Being.
- Distinguish areas of this section where excellence can be attained in the arena of Well-Being without significant disruption to the department as a whole (i.e. “low hanging fruit”).
- Discuss challenges to implementation within the GME.
- Discuss challenges to implementation within departments.
- Develop implementation strategies to address the ACGME requirements.

Workshop Program Objectives *(Listed Alphabetically)*

Influencing Without Authority

Upon completion of this activity, learners will:

- Recognize, differentiate and evaluate the different sources of power exerted by individuals in an organization (referent, legitimate, expert, reward, coercive).
- Explore and appraise the social styles in communicating and interacting with others in the workplace (driving, amiable, expressive, analytical).
- Identify own social styles, appraise and develop strategies for improving communication style to influence others at the workplace.
- Examine and evaluate different approaches for effectively managing teams, negotiating and leading.

Medicine vs Leadership: Developing Physician Leaders; Key Competencies and Available Resources

Upon completion of this activity, learners will:

- Compare nature of medical vs. nature of leadership.
- List leadership competencies and identify those missing in physicians.
- Identify leadership talent possessed by the physicians.
- As small groups, demonstrate the ability to develop a structure for a short (half day) leadership programs for medical students (group 1); residents (group 2) and faculty (group 3).
- Identify resources available to acquire leadership competences.

Speak Up! Develop and Lead Your Own Interdisciplinary Crisis Management Educational Simulation

Upon completion of this activity, learners will:

- Explain why anesthesiologists are uniquely suited to be leaders in the OR during crises and describe why anesthesiologists are uniquely suited to teach OR crisis management to an interdisciplinary team.
- Analyze barriers to interdisciplinary communication in the OR and formulate possible solutions.
- Identify the key components in developing a crisis management simulation program, including people, processes, resources, and practices.
- Formulate a group of scenarios to implement interdisciplinary OR team simulation specific to your institution.
- Propose strategies to set-up a successful program, identify barriers to implementation, and describe how to evaluate its impact at your home institution.

Mark your calendar and be sure to join us at future SEA Meetings



Program Schedule

Friday, October 20, 2017

Time	Event
6:45 am – 4:30 pm	SEA Fall Meeting Registration
7:00 am – 8:00 am	Breakfast & Committee Roundtable Discussions
8:00 am – 8:15 am	Welcome & Announcements <i>Michael Sandison, MD – SEA President</i> <i>Cindy Ku, MD – Fall Meeting Co-Chair</i> <i>Annette Mizuguchi, MD, PhD, MMSc, FASE – Fall Meeting Co-Chair</i>
8:15 am – 9:15 am	McLeskey Lecture: Revising Your Leadership Paradigm: How Physician Educators Transform Healthcare <i>Wiley “Chip” Souba, MD, ScD, MBA</i>
9:15 am – 10:00 am	General Session: Finding the Money for Education Endeavors: OPENPediatrics Experience <i>Traci Wolbrink, MD, MPH</i>
10:00 am – 10:15 am	Announcements and Coffee Break
10:15 am – 11:45 am	Workshops (Space is limited to 30 per workshop)
	A.) Influencing Without Authority <i>Maya Hastie, MD; Jonathan Hastie, MD; Teresa Mulaikal, MD; Leila Pang, MD; Jessica Spellman, MD</i>
	B.) Educational Leadership for the 21st Century: Mindset, Grit and Self-Compassion <i>Samuel Yanofsky, MD, MEd; Julie Nyquist, PhD; Ira Todd Cohen, MD, MEd</i>
	C.) How to Meet and Exceed the Future ACGME Common Program Requirements on Wellness <i>Amy E. Vinson, MD, FAAP; Carol Ann B. Diachun, MD, MEd; Kathy D. Schlecht, DO</i>
	D.) Speak Up! Develop and Lead Your Own Interdisciplinary Crisis Management Educational Simulation <i>Michael Trawicki, MD; Aimee Becker, MD; Karin Zuegge, MD; Lana Volz, MD; Tanya Lucas, MD</i>
	E.) Medicine vs. Leadership: Developing Physician Leaders; Key Competencies and Available Resources <i>Rana K. Latif, MD, FFA; Aurel Neamtu, MD; Jerrad R. Businger, DO; Sarah E. Hartlage, MD; Sean P. Clifford, MD</i>
	F.) Entrustable Professional Activities – Creating Meaningful Assessment in Graduate Medical Education <i>Pedro Tanaka, MD, PhD, MACM; Aileen Adriano, MD; Adrian Marty, MD, MME; David Creighton, MD</i>
	G.) FAER Workshop
11:45 am – 12:45 pm	Business Meeting & Luncheon
12:45 pm – 1:30pm	Duke Award Presentation <i>Roberta Hines, MD</i>
1:30 pm – 3:00 pm	Panel: Leadership Training for Educators – the how and the where <i>Joanne T. Ayoub</i> <i>Colleen Koch, MD, MS, MBA, FACC, FAHA</i> <i>Jeffrey S. Berger, MD, MBA</i>
3:00 pm – 3:15 pm	Announcements & Coffee Break
3:15 pm – 4:00 pm	General Session: Transitioning from Department Educator to UME Dean <i>Nancy Oriol, MD</i>
4:00 pm	Meeting Adjourns
4:00 pm – 5:00 pm	Committee Work Time

Program Planning Committee

Cindy Ku, MD**Fall Meeting Co-Chair**

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Hotel and Transportation Information

Sheraton Boston Hotel

39 Dalton Street
Boston, MA 02199
Phone: 617-236-2000
<http://www.sheratonbostonhotel.com>

Reservations start at \$269/night. All reservations must be made through the ASA Annual Meeting Housing Bureau at <https://www.asahq.org/annualmeeting/attend/housing>

Airport Transportation:**Logan International Airport (BOS)**

Approximately 3 miles (15 minutes) from the Logan International Airport to downtown Boston.

Estimated taxi fare: \$25 – \$30 (one way)

Visit <https://www.massport.com/logan-airport> for details on parking, amenities, flight status, terminal maps and more for Logan International Airport.

The hotel does not provide shuttle service. The Back Bay Logan Express picks up at Logan Airport terminals and Hynes Convention Center (located adjacent to our hotel). Cost is \$7.50 per person. For more information visit:

<http://www.sheratonbostonhotel.com/boston-hotel-airport-shuttle>

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2017 Fall Meeting Registration Form

2017 Fall Meeting • Educators as Leaders • October 20, 2017 • Sheraton Boston • Boston, Massachusetts

Please Print or Type

ASA#

First Name Last Name

Degree

Title (Professor, Associate Professor, etc.) Institution

Preferred Mailing Address

City State ZIP Code

Phone

E-mail

Payment Information

- Check** (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
- Visa** **MasterCard**
- Discover** **American Express**

Credit Card Number

Exp. Date

Name on Card

Signature

Refund Policy: Full refund through October 6, 2017; 60% refund through October 13, 2017. No refunds after October 13, 2017. Refunds are determined by the date written cancellation is received at the SEA office.

Registration Fees

After your registration has been processed, a confirmation will be sent to the email address above. Fee includes breakfast, lunch, breaks, and course material.

Early Registration Fee

(Through October 6, 2017)

- \$195..... SEA Member
- \$100..... SEA Member Resident/
Fellow
- \$445..... Non-Member*
- \$115..... Non-Member Resident/
Fellow*
- \$160..... Education Coordinator/
Administrator
- \$225..... Non-Member International*
- \$25..... Medical Student

Late Registration Fee

(After October 6, 2017)

- \$245..... SEA Member
- \$150..... SEA Member Resident/
Fellow
- \$495..... Non-Member*
- \$165..... Non-Member Resident/
Fellow*
- \$210..... Education Coordinator/
Administrator
- \$275..... Non-Member International*
- \$25..... Medical Student

* Fee includes 2017 membership dues.

Special Needs

The Society for Education in Anesthesia is committed to making its activities accessible to all individuals. If you are in need of an accommodation, please do not hesitate to call and/or submit a description of your needs in writing in order to receive service.

- I will require vegetarian meals
- I will require Glatt Kosher meals
- I will require handicap assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Workshops

10:15 am – 11:45 am

Please place a (1) next to your first choice; (2) next to your second choice; (3) next to your third choice.

- _____ A.) Influencing Without Authority
- _____ B.) Educational Leadership for the 21st Century: Mindset, Grit and Self-Compassion
- _____ C.) How to Meet and Exceed the Future ACGME Common Program Requirements on Wellness
- _____ D.) Speak Up! Develop and Lead Your Own Interdisciplinary Crisis Management Educational Simulation
- _____ E.) Medicine vs. Leadership: Developing Physician Leaders; Key Competencies and Available Resources
- _____ F.) Entrustable Professional Activities – Creating Meaningful Assessment in Graduate Medical Education

Please mail or fax form with payment to:
SEA

6737 W Washington St, Suite 4210
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For quick and easy online registration,
visit www.SEAhq.org
Questions? (414) 389-8614