# SEA 2018 FALL MEETING



# REGISTRATION BROCHURE

# Well-Being: Translating Concepts into Action October 12, 2018

Hilton San Francisco Union Square San Francisco, California

# American Society of Anesthesiologists\*

Jointly Provided by the American Society of Anesthesiologists (ASA) and the Society for Education in Anesthesia (SEA).



Register Online at www.SEAhq.org

# Program Information

# **Target Audience**

This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

# **About This Meeting**

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

# Registration

Registration for the 2018 Fall Meeting includes a continental breakfast, coffee breaks, lunch, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2018. Member registrants must have 2018 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's website at www.SEAhq.org.

# **Registration Deadline**

The registration deadline for the meeting is September 28, 2018. Registrations received after September 28, 2018, will be processed at a higher fee.

# **Accreditation and Designation Statements**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 6.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

# **Commercial Support Acknowledgement**

info@seahq.org

The activity is not supported by any educational grants.

# **Disclaimer**

The information provided at this activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

# **Disclosure Policy**

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

# **Special Needs**

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

# **Cancellation Policy**

Cancellations received through September 14, 2018, will receive a full refund. Cancellations received from September 14, 2018 through September 28, 2018 will receive a refund of 60 percent. Refunds will not be given after September 28, 2018. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.





# **Overall Learning Objectives**

# At the conclusion of this activity, participants should be able to:

- Recognize the problem of physician burnout.
- Understand the components of individual wellness.
- Learn about the landscape of ASA, GME, and UME wellness initiatives and programs.
- Develop and learn how to implement targeted interventions for wellness.

# Workshop Program Objectives (Listed Alphabetically)

# Behavior Design for Implementation of Successful Actions in Well-Being

Margarita Quihuis; Nirupan Vipulananthan, MD, FRCPC; Rémi Wolf, PhD

Upon completion of this activity, learners will:

- Understand and be able to describe BJ Fogg behavior model (B:MAP).
- Identify the roadblocks preventing a behavior from happening.
- Select the best element(s) between motivation, ability and prompt to design for, based on feasibility and expected impact.
- Design for lasting change, using baby steps and habits.

# **Develop Your Own Wellness Curriculum**

Saundra Curry, MD; Allison Lee, MB, BS, MD; Teresa Mulaikal, MD; Cortessa Russell, MD; Jessica Spellman, MD

Upon completion of this activity, learners will:

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- Recognize the features of physician burnout and identify key contributing factors to burnout.
- Design a wellness needs assessment at the participant's home institution.
- Develop a tailored, evidence-based wellness curriculum for the participant's home institution.
- Design a wellness curriculum program evaluation for participant's home institution.

# Focused Brainstorm to Create Ideas Promoting Well-Being using Design Thinking

Janak Chandrasoma, MD; Justyne Decker, MD; Juliette Piot, MD

Upon completion of this activity, learners will:

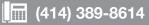
- Describe the 6 steps of IDEO process of human-centered design in order to build empathy with the public they want to design solution for.
- Select the appropriate tools for the inspiration phase depending on the targeted public and global objective.
- Organize ideas with relevant tools, identify opportunities for design and test solutions in the ideation phase.
- Demonstrate basic knowledge of methods to implement and refine selected solutions.

# Improving Resident Well-Being Through RAPID Response: Confessions, ALEEN and Increased Responsiveness

Mary Beth Brady MD; Gillian Isaac, MD, PhD; Deborah Schwengel, MD, MEHP; Tina Tran, MD; Jed T. Wolpaw MD, MEd

Upon completion of this activity, learners will:

- Be able to describe the Hopkins approach to communication with residents.
- Be able to adapt the strategies discussed in the workshop to fit their own programs.
- Be able to measure improvement in resident well-being over time with implementation of these communication strategies.



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# Workshop Program Objectives (Listed Alphabetically)

# It's Not Just Starbucks: Implicit Bias and Well-Being in Healthcare

Jerrad R. Businger, DO; Sean P. Clifford, MD; Sarah E. Hartlage, MD; Rana K. Latif, MD, FFA; Brittany D. Maggard, MD

Upon completion of this activity, learners will:

- Compare the nature of implicit vs. explicit bias.
- List key characteristics of implicit bias.
- Identify damaging impact of inequities in the classrooms/ workplace due to implicit bias.
- Assess implicit bias using the Implicit Association Test (IAT) (participants will be requested to take it before the workshop). List several approaches to debiasing.
- As small groups, demonstrate the ability to develop a structure for a short (half day) 'implicit bias - debiasing' programs for medical students, residents and faculty.

# Scripted Role-Play: Teaching Mindful Communication Skills for the OSCE and Resident Wellbeing

Bingshuang Fang, MD; Lisa R. Farmer, MD; S. Lynn Knox, MD, FASA; Sharif S. Mohamed, MD; Suzanne Northcutt, MD

Upon completion of this activity, learners will:

- Develop scenarios for each of the 6 communication and professionalism skills tested on the ABA OSCE.
- Describe the various needs of each participant of a roleplay activity and detail the necessary script components for each participant.
- Develop an assessment tool for use in role-play activities.
- Explore the use of role-play to teach communication and professionalism skills during anesthesiology resident training.

# Mark your calendar and be sure to join us at future SEA Meetings



2019 Workshop on Teaching January 25-29, 2019 The Alfond Inn Winter Park, FL



2019 Spring Meeting April 26-28, 2019 Denver, CO



2019 Fall Annual Meeting November 7, 2019 (Prior to the SAAAPM Annual Meeting) Swissotel Chicago Chicago, IL



2020 Workshop on Teaching January 24-28, 2020 The Alfond Inn Winter Park, FL

# **Program Schedule**

	october 12, 2018		
Time	Event		
06:30 am – 05:00 pm	SEA Fall Meeting Registration		
07:00 am – 08:00 am	Breakfast & Committee Roundtable Discussions		
08:00 am - 08:15 am	Welcome and Announcements		
08:15 am – 09:05 am	McLeskey Lecture: The Balancing Act: Finding Fulfillment, Contentment and Peace in the Busy World of Professional Life		
08:15 am – 08:55 am	Daniel H. Lowenstein, MD		
08:55 am – 09:05 am	Q&A		
09:05 am – 10:00 am	Panel: Understanding the Landscape: ASA, GME, and UME Well-being Considerations		
09:05 am – 09:20 am	Amy E. Vinson, MD, FAAP – ASA		
09:20 am – 09:30 am	Katherine Julian, MD – GME		
09:30 am – 09:45 am	Howard Rubin, MD – UME		
09:45 am – 10:00 am	Q&A		
10:00 am – 10:30 am	Coffee Break		
10:30 am – 12:00 pm	SEA Workshops		
	Workshop A – Behavior Design for Implementation of Successful Actions in Well-Being		
	Workshop B - Develop Your Own Wellness Curriculum		
	Workshop C – Focused Brainstorm to Create Ideas Promoting Well-Being using Design Thinking		
	Workshop D – Improving Resident Well-Being Through RAPID Response: Confessions, ALEEN and Increased Responsiveness		
	Workshop E – It's Not Just Starbucks: Implicit Bias and Well-Being in Healthcare		
	Workshop F – Scripted Role-Play: Teaching Mindful Communication Skills for the OSCE and Resident Wellbeing		
12:00 pm – 01:00 pm	Business Meeting & Luncheon		
01:00 pm – 01:45 pm	Duke Award Presentation/Lecture: An Educational Story		
01:00 pm – 01:35 pm	Gary E. Loyd, MD, MMM		
01:35 pm – 01:45 pm	Q&A		
01:45 pm – 02:30 pm	Cultivating Emotional Balance		
01:45 pm – 02:20 pm	Eve Ekman, PhD, MSW		
02:20 pm – 02:30 pm	Q&A		
02:30 pm – 03:30 pm	Panel: Concepts in Practice		
02:30 pm – 02:40 pm	Jed Wolpaw, MD – Communication Bundle at Hopkins		
02:40 pm – 02:50 pm	Jody Cimbalo Leng, MD, MS – Peer Support Program at Stanford		
02:50 pm – 03:00 pm	Kevin Thornton, MD – Building Community at UCSF		
03:00 pm – 03:10 pm	Barbara Orlando, MD – Mindfulness Based Stress Reduction at Mount Sinai		
03:10 pm – 03:30 pm	Q&A		
03:30 pm – 04:00 pm	Coffee Break		
04:00 pm – 04:45 pm	Mindfulness Exercises for Anesthesia Providers		
04:00 pm – 04:30 pm	Balachundhar Subramaniam, MD, MPH		
04:30 pm – 04:45 pm	Q&A		
24.45 04.50	Meeting Wrap-Up		
04:45 pm – 04:50pm	Meeting Wrap-Op		

# **Program Planning Committee**

# Kristina R. Sullivan, MD Fall Meeting Chair

Professor **UCSF** San Francisco, CA

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Texas Tech University Health Science
Center
Lubbock, TX

Assistant Professor of Anesthesiology

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OB anesthesia research director
Wellness Champion
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# Juliette Piot, MD

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Stanford University School of Medicine Palo Alto, CA

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Assistant Professor and Residency Program Director Johns Hopkins University School of Medicine, Department of Anesthesia and Critical Care Medicine Baltimore, MD

# **Hotel and Transportation Information**

# Hilton San Francisco Union Square

333 O'Farrell St

San Francisco, California 94102

Phone: 415-771-1400

http://www3.hilton.com/en/hotels/california/hilton-san-francisco-union-square-SFOFHHH/index.html

Housing reservations must be made through the ASA ANESTHESIOLOGY® 2018 housing system. Rates begin at \$330 per night. We highly recommend making your housing reservations online right away at:

https://www.asahq.org/annualmeeting/attend/housing.

# Airport Transportation:

From San Francisco International Airport

Take Highway 101 North and exit at 7th Street. Turn right on Folsom Street, then left on 5th Street. Turn left onto Ellis Street past Mason St. Garage entrance is on Fllis Street.

Distance from Hotel: 14 miles

Drive Time: 30 minutes
Typical Minimum Charge

Limousine = \$200.00 Super Shuttle = \$17.00 Subway/Rail = \$9.65

Taxi = \$60.00





# 2018 Fall Meeting Registration Form

2018 Fall Meeting • October 12, 2018 • Hilton San Francisco Union Square • San Francisco, CA

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Please Print or Type	Payment Information	
First Name	ASA# Last Name	☐ Check (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
Histinanie	Lastivallie	□ Visa □ MasterCard
Degree		☐ Discover ☐ American Express
Title (Professor, Associate Professor, etc.)	Credit Card Number	
Preferred Mailing Address		Exp. Date
City	State ZIP Code	Name on Card
· 		Signature
Phone	Refund Policy: Full refund through September 14, 2018; 60% refund through	
E-mail		September 28, 2018. No refunds after September 28, 2018. Refunds are
Registration Fees		determined by the date written cancellation is recieved at the SEA office.
After your registration has been processed, a cabove. Fee includes breakfast, lunch, breaks, a		Workshops
Early Registration Fee (Through September 28, 2018)	Late Registration Fee (After September 28, 2018)	10:30 am – 12:00 pm Please place a (1) next to your first choice;
□ \$195SEA Member	□ \$245SEA Member	(2) next to your second choice; (3) next to your third choice.
□ \$100SEA Member Resident/ Fellow	□ \$150SEA Member Resident/ Fellow	A.) Behavior Design for Implementation of Successful Actions in Well-Being
□ \$445 Non-Member*	□ \$495 Non-Member*	B.) Develop Your Own Wellness
□ \$115Non-Member Resident/ Fellow*	\$165 Non-Member Resident/ Fellow*	Curriculum  C.) Focused Brainstorm to Create
□ \$160 Education Coordinator/ Administrator	□ \$210 Education Coordinator/ Administrator	Ideas Promoting Well-Being using Design Thinking
□ \$225Non-Member International*	□ \$275Non-Member International*	D.) Improving Resident Well-Being Through RAPID Response: Confessions, ALEEN and Increased
□ \$25 Medical Student	□ \$25 Medical Student	Responsiveness E.) It's Not Just Starbucks: Implicit
* Fee includes 20°	Bias and Well-Being in Healthcare	
Special Needs	F.) Scripted Role-Play: Teaching Mindful Communication Skills for the OSCE and Resident Wellbeing	
The Society for Education in Anesthesia is com-	nmitted to making its activities accessible to all ation, please do not hesitate to call and/or submit a	
description of your needs in writing in order to	Please mail or fax form with payment to SEA	
☐ I will require vegetarian meals	6737 W Washington St, Suite 4210	
☐ I will require Glatt Kosher meals	Milwaukee WI 53214	

(414) 389-8614.



☐ I will require assistance not specified on this form. If so, please contact SEA at

Milwaukee, WI 53214

Fax: (414) 276-7704 For quick and easy online

registration, visit www.SEAhq.org Questions? (414) 389-8614

☐ I will require handicap assistance